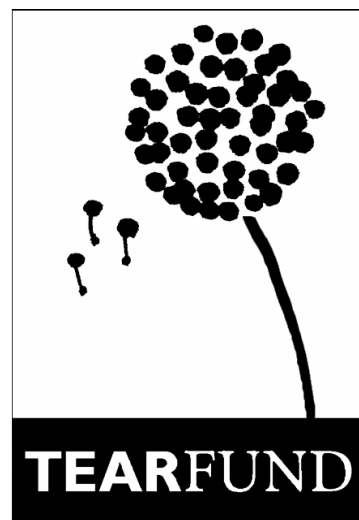


The Good Neighbours Pack

**Sharing ideas for getting to know
your neighbours**



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The Good Neighbours Pack has been produced by Tearfund in association with Transform Newham. It has been written by **Tulo Raistrick**, and piloted in churches in Newham, south London and Liverpool.

Contents

	Page
Introduction: The Purpose of the Pack	4
Suggested Session Outlines	5
A. What kind of people live on your street?	8
B. Our Starting Point: How Does Jesus See our Neighbours?	9
C. Sharing experiences of past friendships	11
D. The Good Neighbour Game	12
E. Case Study of Green Forest Road	16
F. Drawing your own street map	20
G. The Relationship Grid: Assessing your relationships	21
H. Which neighbours do I want to get to know better?	24
I. Brainstorming ideas for getting to know my neighbours	25
J. Using the idea cards	26
K. Deciding on next actions	27
L. Prayer	28
M. Meditation on God's work of building community	29
Follow-Up (Please Read This!)	30
Appendix A: 101 Idea Cards	32
Appendix B: Good Neighbours Playing Area Example	42
Appendix C: Scenario Cards	43
Appendix D: Options Card	48

Introduction: The Purpose of the Pack

There have been lots of books written and bible study packs developed on why it is important for Christians to build relationships with their neighbours. There have been fewer resources developed on "how" you do it.

This very simple pack helps people to explore the "how".

- How do I get to know my neighbour when I don't even know their name?
- How do I get to know my neighbour better when I only see them to have a chat with once in a blue moon?
- How do I get to know my neighbour when they are so different from me?

This pack doesn't give all the answers (by any means), but it does give a few ideas, and more importantly, it will get you and your small group or church talking about your own experiences and learning from one another.

The pack contains a number of different activities that can be put together to run one, two or more sessions on helping people to get to know their neighbours better.

It is designed for groups who are regularly praying for their neighbours, and is aimed at helping them to take basic steps in getting to know their neighbours better.

Groups who have used it have had lots of fun. They've also all been challenged and encouraged about simple things they can do to build relationships in their street or in their block. We hope you will be too!

Tulo Raistrick

Suggested Session Outlines

The Good Neighbours Pack has been designed to be flexible and adaptable to your church needs and context. You may choose to use just one activity in the pack, or to use them all!

Below are some suggested session outlines to give you an idea of how the pack could be used, but don't feel constrained by these. Looking through the pack, you may decide that a different way of using the activities may suit your church better.

One 90 Minute Session

(Ideal for use in one evening with groups that do not meet regularly)

- A. What kind of people live on your street? (10 mins)
- B. Our Starting Point: How Does Jesus See our Neighbours? (10 mins)
- C. Sharing experiences of past friendships (10 mins)
- F. Drawing your own street map (15 mins)
- H. Which neighbours do I want to get to know better? (5 mins)
- I. Brainstorming ideas for getting to know my neighbours (15 mins)
- J. Using the idea cards (10 mins)
- K. Deciding on next actions (5 mins)
- L. Prayer (10 mins)

Two 90 Minute Sessions (Option 1):

(Ideal for use over two evenings or one full morning or afternoon. It will work well with groups who know each other and enjoy interacting in fun ways)

Session 1

- A. What kind of people live on your street? (10 mins)
- B. Our Starting Point: How Does Jesus See our Neighbours? (5 mins)
- D. The Good Neighbour Game (60 mins)
- E. Drawing your own map (10 mins)
- L. Prayer (5 mins)

Session 2

- M. Meditation on God's work of building community (5 mins)
- H. Which neighbours do I want to get to know better? (5 mins)
- I. Brainstorming ideas for getting to know my neighbours (25 mins)
- J. Using the idea cards (30 mins)
- K. Deciding on next actions (5 mins)
- L. Prayer (20 mins)

Two 90 Minute Sessions (Option 2):

(Ideal for use over two evenings or one full morning or afternoon. This is a slightly "straighter" version of option 1 using a case study rather than a game to explore the issues. This may work better with groups who are used to more formal learning.)

Session 1

- A. What kind of people live on your street? (10 mins)
- B. Our Starting Point: How Does Jesus See our Neighbours? (5 mins)
- C. Sharing experiences of past friendships (20 mins)
- D. Case Study of Green Forest Road (30 mins)

E. Drawing your own map (15 mins)

L. Prayer (10 mins)

Session 2

M. Meditation on God's work of building community (5 mins)

G. The Relationship Grid: Assessing your relationships (15 mins)

H. Which neighbours do I want to get to know better? (5 mins)

I. Brainstorming ideas for getting to know my neighbours (20 mins)

J. Using the idea cards (20 mins)

K. Deciding on next actions (5 mins)

L. Prayer (20 mins)

A. What kind of people live on your street? (10 mins)

Preparation beforehand: You will need post-it notes and pens.

In 3-4s, people write on individual post-it's the kind of people that live in their street/ block (young people, elderly, families, widowed, plumbers, motorbike enthusiasts, etc)

Stick all on one wall. Note the variety and range of different people.

Say to the group: "How do we possibly get to know such a wide range of different people? Is it possible? Where do we start? How do we continue with relationships that have got so far (a "hello") but no further?"

Explain to the group that this session is aimed to help us think through these questions and help each other come up with some answers.

B. Our Starting Point: How Does Jesus See our Neighbours? (10 mins)

Meditation: get people to think of one person on their street/ block who they know, and think about them while you read the meditation below. Use it as a form of prayer.

God cares for your neighbour
He watches over them
He is with them

God hurts for them when they hurt
And he rejoices with them when they are happy
He values their memories
He cares about their hopes and dreams for the future

God values them
He sees worth in them
He sees someone who is unique and incredibly special
He sees who they could fully be
He delights when they act in ways that show that they are in his image

God sees with sadness the effect of sin in their life
He longs for them not to resist his embrace of love
He longs to show them a better way
He longs for them to know him more

God loves giving them good things, whether they know it or not

God loves your neighbour
He knows them through and through
Every thought, every feeling, every act
And his response is...
Love
Unfailing, Amazing
Love

Ask people to reflect:

- Any phrase or statement that stood out for you?
- Can you say why?
- What feelings does this meditation generate?
- If God views people like this, how should we view them?

C. Sharing Experiences of Past Friendships (20 mins)

Ask people to get into pairs and to think of 2-3 non-church goers who they have/ have had good friendships with (may be neighbours, work colleagues, etc).

Each person talks about how their friendships started, with the other person listening. The listener is to ask questions such as:

- How did you meet each other for the first time?
- What helped you to get on with each other?

The pairs then swap roles with the listener talking about how their friendships started, and the talker now listening.

The facilitator asks for feedback:

- Did people learn anything as they listened to the other person talk about how their friendship started?
- Are there things we all have in common when making friendships? What are they?
- Are there things that are unique to each of us when making friendships? What are they?

Make the point:

- If we want to get to know our neighbours better, it is good to think how we have got to know people in the past, and see whether our past experiences can teach us anything.

It is also important to recognise that:

- *We* are all different: we make different kinds of friendship, and make them in different ways
- *Other* people are different: our friendships take different forms

In the 10 minute version of this activity, miss out the feedback from the group after the pair exercise. Rather make the observation that "you probably found that as you listened to one another you found that we are all different and make friendships in different ways, and that our friendships develop differently with different people. You may also have found some things in common, such as... etc"

D. The Good Neighbour Game

Preparation

Photocopy the Option Card (one for each group) – page 48.

Photocopy and cut out the scenario cards – pages 43–47.

Photocopy and cut out the 101 Ideas Cards and the additional small blank cards – pages 32–41. (You will need 40-50 blank cards).

To give the game more colour and durability, you may want to photocopy the cards onto coloured card, or onto coloured paper and then laminate them.

Game Set-up

The playing area is made up of 14 doors in two rows of seven (like a street). See the example lay-out on page 42.

Each door is represented by a Scenario Card placed face-downwards. (Choose those Scenario Cards that you think are most relevant to your group.) Once face-downwards, write a number on each card: 1,3,5,7, etc on the left-hand row of cards; and 2,4,6,8, etc on the right-hand row of cards.

At one edge of the playing area , place the Ideas Cards in stacks of 10 cards each.

Game Rules

There are two teams. Team 1 will work their way up the left-hand row of Scenario Cards (the odd numbers), and Team 2 will work their way up the right-hand row of Scenario Cards (the even numbers).

A team go goes as follows:

1. The team turn over their first scenario card
2. They read the scenario card out loud
3. They decide which of the 5 options shown on the "Options Card" they will choose. They must choose one of them.
4. They fulfil the requirements of the chosen option (see below).
5. The Game Facilitator awards them points and marks it on a visible score-sheet
6. The key ideas emerging from that scenario are written down on blank cards (if not already done so) and placed alongside the scenario card next to the board.

Once the first team have completed their go, the second team repeats the same process.

The game continues until both teams have answered all their scenario cards.

The winning team is the team with the most points at the end of the game.

Fulfilling the Requirements of the Option Card

The Option Card has five options from which the team can choose in answering the scenario card:

1. Give up to 5 ideas (1 point per answer)
2. Role play what you would do with the facilitator or a team member (the facilitator, or the opposing team, will score you points out of 10)
3. Select ideas from an ideas card pile (up to 4 points)
4. Share a story of a similar situation and how you dealt with it (up to 7 points)
5. Ask the other team (you get 2 points; but watch out: they get points too for their answers!)

If the team choose **Option 1**, they have to come up with up to five ideas that would help them to get to know their neighbours better in this scenario. For each idea, they receive one point. Each idea should then be written on a separate card.

If the team choose **Option 2**, one of the team (or two if they are acting as a couple) have to role-play a conversation with the neighbour identified in the scenario. The neighbour will be role-played by the facilitator or by a team member. At the end of the role-play, the facilitator can award anything up to 10 points according to how appropriate/ effective they felt the conversation would have been for that neighbour. Alternatively, if the facilitator prefers, they can ask the other team to give a score out of 10. The key ideas emerging from the role-play are written on separate cards and placed alongside the scenario. (Note that this option deliberately offers the highest potential points score as an incentive to groups to choose it).

If the team choose **Option 3**, they can pick up any three piles of ideas cards, and look through them to gain ideas to help them with the scenario. They can then put down an ideas card relevant to the scenario (0.5 points per card), or write a new one inspired by what they have seen (1 point per card) up to a maximum of 4 points for the round.

If the team choose **Option 4**, one team member can share a story from their own experience that relates to the scenario, and how they got to know their neighbour better. The facilitator can award up to 7 points for this, depending how similar to the scenario the story is, and how helpful the lessons from the story are. (It is better to score on the high side with this so as to encourage people to share). Alternatively, if the facilitator prefers, they can ask the other team to give a score out of 7. The key ideas emerging from this person's experience should be written down on separate cards and placed alongside the scenario.

If the team choose **Option 5**, this will be because they are stumped and don't know what to do! In this case, they get 2 points for handing it over to the other team. The other team can then choose any of the other options (but they can't choose

Option 5!) and answer the scenario as if it were their turn. Any points they score get added to their own team score.

E. Green Forest Road Case Study

Preparation: Draw the Green Forest Road street map onto a large piece of paper (flipchart size) or photocopy it onto an OHP acetate.

Put the Green Forest Road street map up on OHP/ flipchart, and explain to the group that this is a case study of a real street, though the name of the street and the names of the people have been changed. The person who wrote the case study lives at No.9. This is their description of who they know on their street.

Read out the case study to the group.

Split the group into groups of 3-4 people, and give them the handout (pages 17-18), and ask them to discuss the questions.

After 15-20 minutes ask the groups to feed back their ideas to the whole group.

Getting to Know My Neighbours Down the Green Forest Road

Here are my neighbours:

No.1: Lady always gardening; won a local competition recently; in her late 50s; husband died 8 months ago; often say hello; occasionally chat for a couple of minutes

No. 2: Nice hanging baskets; I think an elderly man lives there but I'm not sure

No. 3: Never seen them

No.4: Never seen them

No. 5: Drive two identical red Vauxhall Corsa cars; park with bumpers touching; wouldn't recognise them elsewhere

No. 6: Man in 40s

No. 7: Margaret; widow: lost her husband, and then lost her male friend who was also her ball-room dancing partner; has given clothes to me to give to the Salvation Army; has invited us over for a cup of tea; we chat when we see each other

No. 8: Gladys: in her 40s; daughter lives about 10 miles away; her teenage grand-son Jamie comes to stay occasionally at weekends; she works in an accountancy office; she goes to a local Pentecostal church; she has twice come to see us to ask us to pray about things when she is worried. She has two lodgers: John - likes cricket, works from home, is training to be a surveyor. The other lodger is in his 40s.

No. 9: Our house

No. 10: Korean family: 2 adults, 2 children (10 and 12?) Moved in 4 months ago. They speak very little English. Think they go to a local Korean church. We've had two or three conversations, but not sure how much she understands. She relies on her young daughter to translate but she is not always there.

No. 11: Recently moved in; drive a white van; don't know what they look like

No. 12: Couple. He has just retired from being a car mechanic; spends all his time fixing veteran motorbikes outside the front of the house. Think his name is Mike (not sure). Occasionally says hello; often ignores you. She seems friendly but rarely see her.

No.13: Woman recently arrived. One neighbour tells me there are huge problems – fights, drugs, etc. The police have been called out 12 times in the last 6 weeks. We haven't seen anything.

What would you suggest I do to try and get to know my neighbours better?

Discuss and suggest ideas for the following households:

Those neighbours I know and speak to a bit:

- No. 1
- No. 7
- No. 8

Those neighbours I know something about but don't talk to very much

- No.12

The neighbour who doesn't speak much English?

- No.10

Those neighbours I occasionally see but don't yet talk to?

- No. 2
- No. 5
- No. 11

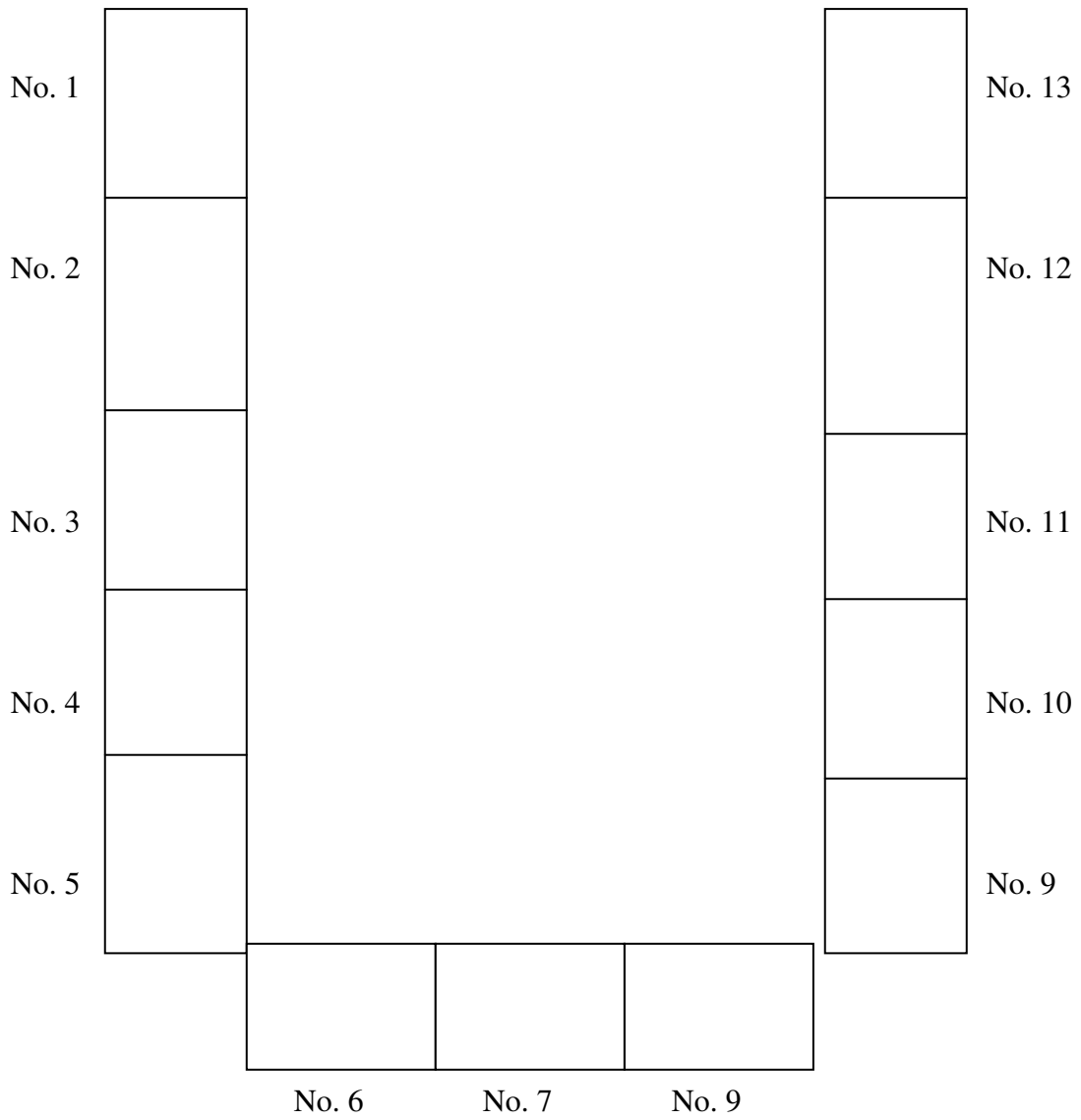
Those neighbours who I have never seen?

- No. 3
- No. 4

The neighbour where there are quite a lot of problems?

- No.13?

Green Forest Road Map



F. Drawing your own street map (15 mins)

Materials needed: Pens and paper for each person

Each person draws a **map** of their street/ block (or the 20 households closest to them).

If the Green Forest Road Case Study activity has not been used, then show the Green Forest Road map as an example to the group. Alternatively, you could draw your own street map and show this as an example to the group.

For each household on their map, they should write down things that they may know about them. This may include:

- Their names
- How long they have lived there
- Whether it is a family living there/ single people/ etc
- Their hobbies/ interests/ work if they know it

If people don't have time to complete their street maps during the session, encourage them to take it home and finish it before the start of the next session.

G. The Relationship Grid: Assessing your relationships

Preparation: Photocopy the Relationships Grid (page 22) – one for each person.

Ask each person to fill in a **relationship grid**, to help them think through further which households they know/ don't know on their street/ block. You may find it helpful to show the grid drawn by the resident of Green Forest Road (page 23) as an example.

After people have completed their grids, ask people:

- Does anything surprise you?
- Does anything encourage you?
- Does anything challenge you?

How Well Do I Know My Neighbours?

Write your house/ flat numbers in the second row, and then go through the list for each house/ flat, ticking those boxes which are true for you. Then count up the ticks in each column. Which households do you know better than others?

	H	O	U	S	E	/	F	L	A	T		N	U	M	B	E	R	S			
I know by sight those who live there																					
I know their names																					
I know some of their hobbies/ interests																					
I know how long they've lived in the street/ block																					
We say hello when we see each other																					
We will usually chat when we see each other																					
I know some things they are concerned about																					
I know something about their family																					
We meet up socially (pub, meals)																					
I would call them my friends																					
No of ticks																					

Example: How Well Do I Know My Neighbours?

Write your house/ flat numbers in the second row, and then go through the list for each house/ flat, ticking those boxes which are true for you. Then count up the ticks in each column. Which households do you know better than others?

GREEN FOREST ROAD		H	O	U	S	E	/	F	L	A	T		N	U	M	B	E	R	S		
	1	2	3	4	5	6	7	8	9	10	11	12	13								
I know by sight those who live there	Y	Y				Y	Y	Y	O	Y		Y	Y								
I know their names							Y	Y	U	Y		Y									
I know some of their hobbies/ interests	Y						Y	Y	R	Y		Y									
I know how long they've lived in the street/ block										Y	Y		Y								
We say hello when we see each other	Y						Y	Y	H	Y		Y									
We will usually chat when we see each other	Y						Y		O												
I know some things they are concerned about								Y	U												
I know something about their family	Y							Y	S												
We meet up socially (pub, meals)									E												
I would call them my friends																					
No of ticks	5	1	0	0	0	1	5	6		5	1	4	2	0	0	0	0	0	0	0	0

H. Which neighbours do I want to get to know better? (5 mins)

Materials needed: Pens and paper for each person

Make the point that we should not expect to be able to be friends with everyone, and we may not even be able to know everyone's name (especially in communities where people don't stay for long) but it is possible for us to grow to know the people on our street/block better than we do at the moment. Just taking small steps will take us further than where we are at the moment.

Ask each person to identify between 3-5 neighbours they want to know better (knowing better may simply mean finding out who lives in no.42 or the name of the person in Flat 8), and ask them to write these down.

Ask each person to then identify in what way they want to know them better (eg, know their name; have regular chats with them; etc). Again, encourage them to write things down.

If you have not used the relationship grid activity (see Activity G), you may want to use the categories listed there to help people think of the ways their relationship with their neighbours could develop.

I. Brainstorming Ideas for Getting to Know My Neighbours (15-25 mins)

In groups of 3-4, people share which neighbours they want to get to know.

They should share briefly about each neighbour.

The group then brainstorm ideas for things they could do to help them get to know their neighbours.

(This activity can take between 15-25 minutes depending on how much time you allow people to talk about their neighbours before beginning the brainstorming. If time is tight, you may suggest that people only talk about 3 neighbours each.)

J. Using the Idea Cards (10-30 mins)

Preparation: Photocopy and cut out the Idea Cards. (One set of 100 cards is enough for 10 people; 2 sets for 20 people; etc.)

Split the group into groups of 3-4 people. Give each group a stack of idea cards and ask them to discuss whether any of the idea cards would help them to get to know their neighbours better. If a member of the group finds an idea helpful, then they can keep that card.

As there are over 100 cards, vary the number of cards you give each group according to the amount of time you have for this activity. A group can probably work through the whole pack in 30 minutes.

Encourage people to write their own ideas on blank cards, if one of the Idea Cards sparks a new idea for them.

K. Deciding on Next Actions

Ask people to go back to their list of 3-5 neighbours and choose cards/ write their own cards for actions they want to take with each of their neighbours.

(If more than one person likes an idea on one of the cards, one of the people can write a second copy on a blank card.)

Try and make sure you have 1-2 ideas for each of your chosen neighbours. Ask people to write these down.

Encourage them to think through:

Is this something that I will do?

- If "yes", when will I do it?
- If "not sure", what do I need to do to make sure I do it?
- If "no", what can I do instead?

L. Prayer (15 mins)

Materials needed: Pilot lights (2-3 per person); matches (1 box per 3-4 people)

In the groups of 3-4, each person shares what steps they want to take in getting to know the 3-5 neighbours they have identified. As they do so, they should light a pilot light and place it on their street map on their neighbour's house/ flat. Each person in the group should share one neighbour in turn.

Once everyone has shared their actions, encourage people to pray for each other.

You may want to finish your prayers, by saying as a whole group this prayer:

Heavenly Father
Pour out your Holy Spirit
on the people living in our streets

Open their hearts to your love
And care for their needs

And help us to get to know them
Help us to care
And help us to share
So that all people may know
The joy of knowing you

Through Jesus Christ our Lord
Amen

If you are doing the workshop over two sessions, you can finish the first session by encouraging each person to think about each neighbour they have thought about and hold them up to God in prayer, and then say as a whole group the prayer above.

M. Meditation on God's work of building community (5 mins)

Where the workshop is being run over two sessions, this introduction may be helpful at the beginning of the second session.

We are made for relationship:

- Relationship with God
- Relationship with one another
- Relationship with creation

From the beginning of creation God recognised that it was "not good for man to live alone".

It is part of what it means to be human.

Sin has distorted our need for relationship. It has caused us to see ourselves as islands, or to see others only for what we can gain from them.

Jesus' death and resurrection was about redeeming relationships: between people and God, but also between people and other people. Part of our Gospel work is about helping people to relate to one another in positive ways – restoring and redeeming relationships.

How we relate to our neighbours – how we help to build more of a sense of community in our streets – is important. It is kingdom work.

Follow-Up (Please read this!)

As helpful as the activities in the Good Neighbours Pack may prove, of equal, if not greater importance is follow-up.

By the end of the activities, each person should have identified two or three neighbours they want to get to know better, and have some ideas for how they are going to do this. The next step – actually putting their commitment into practice – is the step that is often missed out. It is easy to go away from a church workshop or small group evening feeling excited and inspired but over the coming days gradually forget everything that you committed yourself to doing.

That is why follow-up is so crucial. Different churches have different cultures and different discipleship and accountability structures, so each church may want to follow-up in a different way, but below are some ideas to help you think through what might be the most appropriate way of doing it in your church.

1. *One-to-one accountable relationships.* At the end of the final session, ask people to get into pairs. These pairs are to share with each other the neighbours they want to get to know better, and the ways they are going to do this. These pairs then commit to pray for and encourage each other on a monthly basis, and ask each other how things are going. They encourage and hold each other accountable for the commitments they have made. It may be helpful for their small group leader/ cell group leader to ring one of them up every few months to ask whether they are still praying for each other and supporting each other.
2. *Small group/ cell group follow-up.* Every month, the small group/ cell group should spend some time talking about how they are getting on with developing relationships with their neighbours and then pray for each other.

3. *Using the Relationships Grid/ Street Maps every few months.*
In the church's small groups/ cell groups, people could be asked to re-look at their Relationship Grid every four months, for example, to see if they are gradually building relationships. Encouragements and challenges can then be shared and prayed about. For example, by re-visiting the Relationship Grid someone may become aware that over the last few months they have found out the name of their next door neighbour, or begun to chat with the lady at No. 25. A similar exercise could also be done by re-visiting people's street maps every few months.
4. *Follow-up sermons.* Sermons can be used to regularly remind people of the need to build relationships with neighbours and to remind people of their personal commitments.
5. *Prayer triplets.* Prayer triplets can be encouraged to pray specifically for the neighbours that the three people have identified as people they want to get to know better.
6. *Bible book marks.* The church could produce simple book-marks that individuals could write the names of their neighbours on, so as to be a regular reminder to pray for them.
7. *Regular prayer times in church services and prayer meetings.* Use corporate prayer times to regularly encourage people to pray for and get to know their neighbours.

Appendix A: 101 Idea Cards

Welcome mug of tea to new arrivals	Saying hello as you go along the street	Bring in their bin as well as yours
Clean out their bin cupboard	Give a gift of a cake or a freshly baked loaf	Ask their help/ advice
Offer to baby-sit	Visit the person if they are in hospital	Give lifts to those who need to visit the hospital
Send cards during people's festivals	Offer to help fill out forms	Respond to their invitations to things

Appendix A: 101 Idea Cards

Invite them to a BBQ for the street	Ask for sponsorship for a charity event	Get the street doing a sponsored event
Run a street party	Mow their lawn/ water their flowers	Hold a bonfire night
Look after their pets/ house while they are away	Lend tools	Ask to borrow tools
Run a board/ card/party games night	Organise a ground-force activity involving neighbours	Offer the use of your internet

Appendix A: 101 Idea Cards

Ask for help/ advice with your computer	Ask for help/ advice with your car	Ask for help/ advice with your garden
Ask for help with your council forms	Ask for help/ advice with your DIY	Set up/ join the local Neighbourhood Watch
Watch a big match together - at the pub or home	Offer to help with their children's homework	Offer to give their kids lifts/ walks to school
Attend their kid's concerts/ sports days, etc	Run a games night for your and their kids	Invite them on a day-out with your family

Appendix A: 101 Idea Cards

Pay their teenagers to do jobs for you	Involve their teenagers in sports/ bike fixing/ etc	Help their teenagers with learning to drive
Offer to pick their children up from a party	Offer to teach their kids cooking skills	Take older teenagers to your work for a day
Ask/ look out for jobs for them/ their kids	Ask if church has any jobs could pay them/ their kids to do	Offer to teach older kids a skill (cooking; DIY etc)
Offer use of your computer to look for jobs, etc	Offer to write a character reference	Offer lifts to the station/ help with bags

Appendix A: 101 Idea Cards

<p>Help newcomers with bills/ rents advice</p>	<p>Introduce them to other neighbours you know</p>	<p>Offer to do weekly shop together</p>
<p>Ask them to introduce you to other neighbours</p>	<p>Be a listening ear when they want to talk</p>	<p>Take them along to things they're interested in</p>
<p>Share local info with new comers (nearest laundrette; bins; etc)</p>	<p>Invite newcomers over for a meal</p>	<p>Take round ready meals for family with a new baby</p>
<p>Give baby clothes/ toys for family with a new baby</p>	<p>Pop in a congratulations card for family with a new baby</p>	<p>Let them know of parent/ guardian and baby groups</p>

Appendix A: 101 Idea Cards

<p>Send cards for birthdays/ anniversaries/ etc</p>	<p>Follow up on what they told you in your last chat</p>	<p>Ask young mum for help in "non-baby" things</p>
<p>Give children birthday/ Christmas presents</p>	<p>Offer to look after children if parent busy/ unwell</p>	<p>Offer for visiting family/ friends to stay with you if they don't have room</p>
<p>Pass on ideas for cheap, good days out</p>	<p>Offer home/ garden as a safe play area</p>	<p>Offer to show new comers around the area</p>
<p>Offer to help foreign newcomers with forms</p>	<p>Offer to go with foreign newcomers to benefits agency etc</p>	<p>Offer to help foreign newcomers with English</p>

Appendix A: 101 Idea Cards

Introduce newcomers to local groups	Ask them to teach you about their customs/ culture/ etc	Send a card/ give a gift at their next festival
"Bought too much food... can you use it?"	Offer to go and support them in meetings	Keep a look out to see they're OK
Offer to help with house-work	Offer to do weekly shop	Offer to drive them to shops/ bingo/ etc
Offer to be an emergency number if need help	Involve housebound in planning street activities	Offer to care for sick neighbour so partner can have respite

Appendix A: 101 Idea Cards

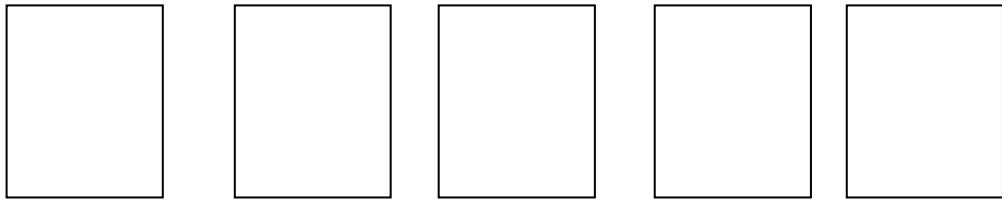
Attend the funeral of neighbour	Send condolences to recently bereaved neighbour	Invite lonely/widowed for Christmas
Offer to take lonely/widowed with you on a day out	Pop in regularly to chat with lonely neighbours	Invite them to social events
Keep in touch with families of elderly neighbours	Offer to drop in a cooked meal once a week	Spend time talking with them
Ask people to sign a "get well" card for sick neighbour	Ask people to sign a petition on a local issue	Start chatting to them about their garden

Appendix A: 101 Idea Cards

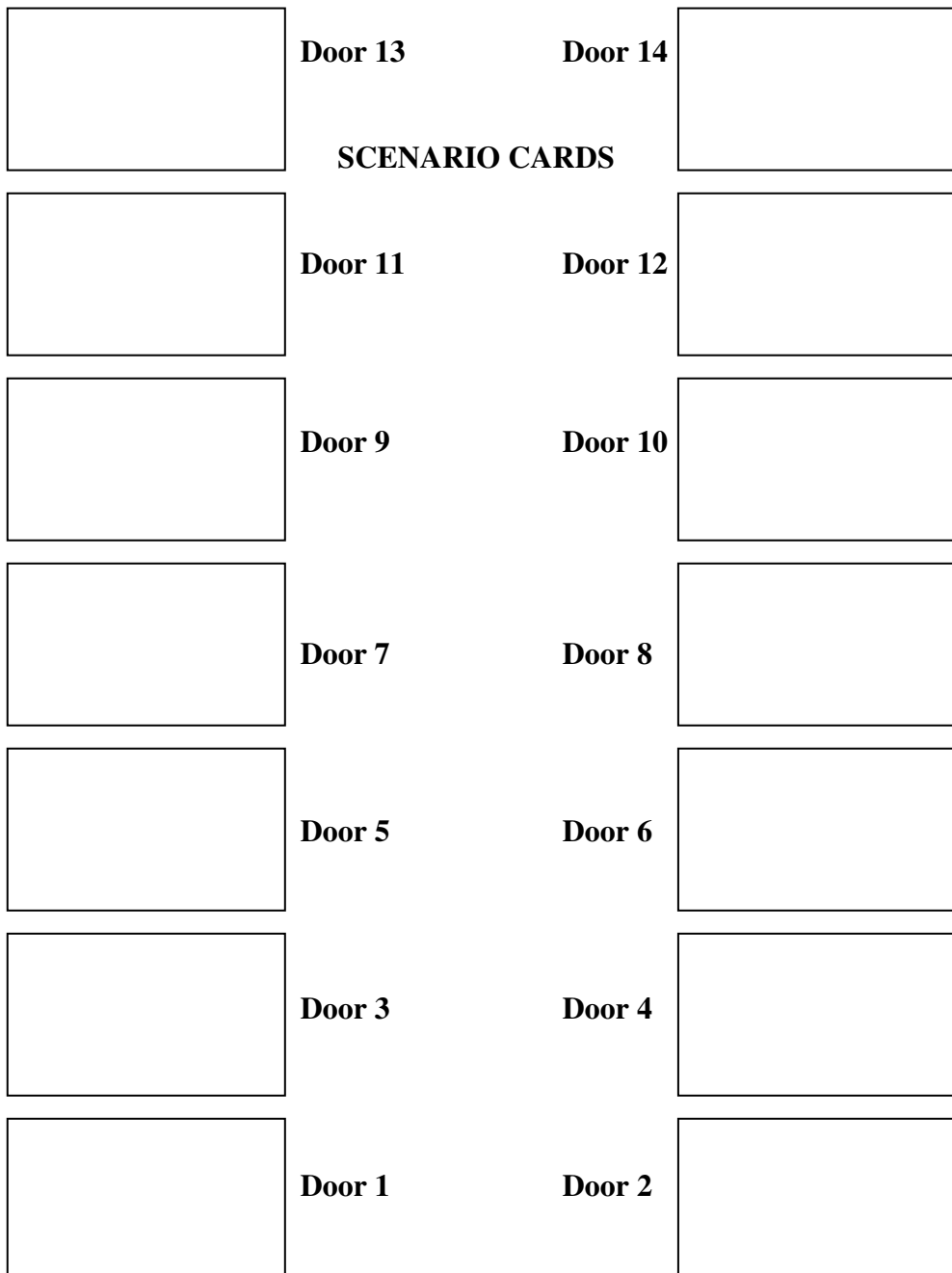
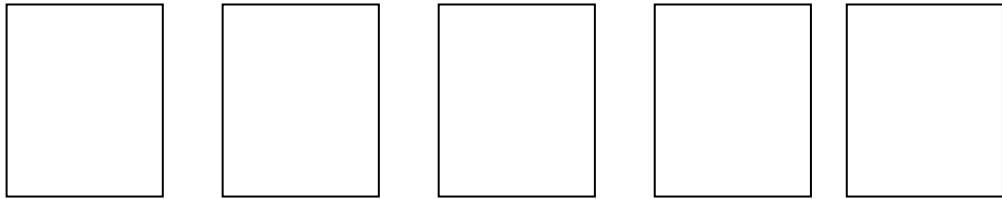
<p>Start chatting to them about the weather</p>	<p>Start chatting to them about their children</p>	<p>Start chatting to them about the football team they support</p>
<p>Look out for “clues” of things to talk to them about (hobbies/ interests/ etc)</p>	<p>Walk down your street more often</p>	<p>Keep praying for opportunities to get to know them</p>

Appendix A: 101 Idea Cards

Appendix B: Good Neighbours Playing Area Example



IDEA CARDS (10 Piles of 10 cards each)



Appendix C: Scenario Cards

You have had no contact with this household. You don't know who lives there. How could you get to know them better?

An Asian family lives in this household. The adults appear to speak very little English, but their two children attend the local school and do. How could you get to know them better?

A Muslim family lives in this household. There is a mother and father and two primary-school aged children. You think an elderly relative lives with them too but you aren't quite sure. You say "hello" to each other when you see each other in the street, but nothing more. How could you get to know them better?

In this household, a young couple have just had the birth of their first child. You know them to say hello to, but nothing more. How could you get to know them better?

Appendix C: Scenario Cards

In this household, lives a lady in her early 70s. You have just heard from another neighbour that her husband died last week. On the very rare occasions in the past when you have both been in the street at the same time you have stopped to have a brief chat. How could you get to know her better?

You have noticed that a new family have moved into this house three days ago. How could you get to know them?

A man in his 80s lives in this house. He rarely goes outside, and you hardly ever see him. You hear from another neighbour that he is very lonely. How could you get to know him better?

In this household, a family have recently arrived from Zimbabwe. You chatted to them last week. They don't know anyone in the area and have been given no advice about settling in. They speak good English. How could you get to know them better?

Appendix C: Scenario Cards

In this household, there is a single mum with three kids aged 3, 5 and 8. You see her walking to and from the primary school most days. The children like to stroke your cat, and you talk to them quite often. They tell you about what they have been doing at school. Mum is quite shy but does say hello. How could you get to know them better?

In this household live three single students, studying at the local education college. They seem quite friendly, but you don't often see them. How could you get to know them better?

In this household live a family with 2 kids aged 10 and 12. Their kids play with yours quite a bit, and through them you know the family are football-mad and go to most of their local club's football matches. Dad is a car mechanic; Mum a sales assistant. How could you get to know them better?

In this household live a recently retired couple. They spend lots of their time out at the front of the house watering their flower pots. You occasionally say hello when you pass them in the street. How could you get to know them better?

Appendix C: Scenario Cards

In this household lives a man with mental health problems. His house is empty of furniture. He tells you that it “keeps giving him electric shocks”. He spends a lot of his time in the local library. He doesn’t seem to eat very much. He is always friendly though a bit shy. How could you get to know him better?

In this household live a woman, her partner, her 15 year old daughter and 6 year old hyper-active son. You know that their house is tiny – just one bedroom – and that it must be very cramped for them. The boy often gets shouted at by the neighbours for playing ball games against their walls. You have not ever spoken to them. How could you get to know them better?

You hear from another neighbour that the woman in this house has been unwell and has been in hospital, but that she is now resting at home. She lives alone. You know her to say hello to, but not much more. How could you get to know her better?

In this household live a family with 3 children where both adults are out of work. They both lost their jobs when the local factory closed down. Apart from one conversation when he told you this, you’ve never said more than hello to them. How could you get to know them better?

Appendix C: Scenario Cards

You have occasionally heard loud bangs and shouts from this house, and loud music late at night. A lot of young people hang around the house. You don't know who lives there. How could you start to get to know them better?

In this household lives the local residents association street rep. He drops in the association magazine once a quarter and will stop at the doorway to have a chat about graffiti and pit holes in the road. How could you get to know him better?

Options Card

Your team can choose one of the five options below in answering the scenario card:

1. Give up to 5 ideas (1 point per answer)
2. Role play what you would do with the scorer or team member (the scorer will score you points out of 10)
3. Select ideas from an ideas card pile (up to 4 points)
4. Share a story of a similar situation and how you dealt with it (up to 7 points)
5. Ask the other team (you get 2 points; but watch out: they get points too for their answers!)