

## FOOTSTEPS INDEX - ISSUES 1-75

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	<b>*</b>	<b>centre pages</b>
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	<b>-</b>	<b>letters</b>
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Marketing crafts	*	35	8-9
HEED's micro finance programme	s	57	12-13
Plastic bag sealer	*	57	8-9
Practical ideas for micro-enterprise	s	35	10-11
Self-help finance for the poor	s	26	1-3
Sharing skills in beekeeping	s	49	10-11
Transforming lives	s	67	4-5

### ***Marketing***

Market research	s	65	13
Nobody wants to buy our goods...	s	35	1-3
The cottage industry	=	35	15
The world is your market: Tearcraft etc	\$	35	15

### ***NGOs***

Agricultural courses for groups - INADES	-	5	5
A nose for danger – rats and land mines	-	64	5
ECHO - supplies for clinics and hospitals	%	7	5
Free tree seeds of Tagaste	%	5	8
Immunisation - posters, information, books etc.		%	14 13
Mission Supplies Ltd - for development workers	%	15	10
Networking contacts	s	21	12
Partnering with the local church	%	71	15
SEPASAL database	%	29	16

### ***Planning***

Lessons learned in phasing out	s	64	12
Project planning and monitoring	s	17	1-3
Setting priorities	s	47	16
Steps in development	s	22	13

### ***Record Keeping***

Basic book-keeping - double entry system	s	11	5-8
Financial reporting to beneficiaries	-	65	15
Financial sustainability	s	64	13
Helping dairy farmers to make wise decisions (excel spreadsheet for planning & investment)	-\$	71	7
Introduction to simple record keeping	s	11	1
Simple and effective accounts	*	26	8-9
Stock records for health centres	s	11	10-11

## **SOCIAL & EDUCATIONAL ISSUES**

## ***Advocacy***

Advocacy for healthcare	=	63	11
Advocacy for health provision	s	74	10-11
Advocacy practitioners	s	66	11
Advocating for sanitation and hygiene	s	73	7
Case studies from around the world	j	45	10-11
Cancellation of debt for poor countries	-	36	7
Effective communication	sj	71	1
Equal rights	s	66	3
Fresh Start For The Millennium - Jubilee 2000	s	31	16
I will speak out	*	45	8-9
International action	s	70	16
Jubilee 2000 update	-	39	7
Jubilee 2000	s	31	16
La Moya ecological reserve	s	59	4-5
The advocacy cycle	s	45	2-3
The Patuca Dam	s	45	4-5
The principle of Jubilee	=	31	15
Children's rights in Uganda	s	58	16
UN declaration of human rights	s	66	6
Using drama in community advocacy	*	66	8-9

## ***Christian Perspective***

A biblical vision - case studies on moral values	J	13	11-12
A challenging role	=	57	13
A small act of faith... The feeding of the 5,000	=	28	14
AIDS - our response	=	6	9
Assessing our work	=	50	13
Beautiful feet?	=	67	15
Being an advocate	=	45	13
Biblical approach to health care	=	74	13
Biodiversity in the Bible	=	47	13
Caring creatively for God's world	=	59	7
Caring for God's Creation	=	2	11
Caring for our environment	=	20	12
Children	=	4	p
Choosing to forgive	j	68	14
Communication	=	71	13
Community health and development	=	12	5
Corruption in our societies	s	57	16
Creation	=	2	11
Dealing with the whole person	=	53	13
Development - our commitment to it	=	10	11
Disabilities: knowing your true value	=	29	13
Discipleship courses	=	21	11
Each of us is special to God	=	29	15
Enough is as good as a feast	=	32	13
Families	=	27	11
Family planning	=	3	3 & 9
Fatherhood	=	72	11
Forgive and the Lord forgave you	=	68	11

Forgiveness and reconciliation	s	68	6
God's plan for holistic development	=	33	13
God's provision of healthy food	=	65	15
God the parent	=	55	11
Income generation and co-operatives	=	26	12
Innovation	=	75	13
Investing our lives wisely	=	54	13
Inviting God into your network	=	44	11
Jesus and children	=	38	11
Joseph and his response to drought	=	18	11
Land as a gift from God	=	13	13
Learning from the beginning: Genesis	=	56	11
Literacy and the word of God	=	16	15
Loving our enemies	=	36	11
Malanda: Prayer, action, reconciliation	s	68	16
Marriage relationships	s	68	14
Meeting the Millennium Development Goals	s	63	1-2
Men, women and God	=	66	13
Money - our attitude to it	=	11	11
Nehemiah, the development worker	=	37	13
Opening the door – God's viewpoint on disability	*	49	8-9
Our attitude towards money	=	64	15
Our hands	=	17	13
Partnering with the local church	%	71	15
Placing God first	=	41	13
Responsibility to God and to our neighbours	=	7	9
Responsibility to neighbours	=	8	4
River of life	=	51	13
Sanitation	=	9	11
Saving lives	s	69	14
Security in God's love	=	23	14
Seeing hope and bringing people together	s	68	4-5
Servants of the King	=	60	13
Setting a good example	=	73	5
Stewardship of the environment	=	15	15
Stewardship: using the resources we are given	=	46	12
Sexuality: a Christian perspective	s	69	4-5
Sexuality within God's plan	=	69	13
Strengthening churches through good stewardship	s	64	10-11
The Bible's teaching on hygiene	=	42	13
The blood of Christ	=	14	11
The church and disasters	s	18	3
The cottage industry	=	35	15
The Lord's breakfast	=	25	13
The ministry of Dorcas	=	19	9
The principle of Jubilee	=	31	15
The role of churches in development	=	43	13
The story of Elisha and Naaman	=	22	10
The two books	=	70	14
The wisdom of old and young	=	39	13
Traditional medicines: gifts from God	=	48	13

Traditions and customs concerning our food	=	52	5
Trees	=	5	10
Valuing different cultures	=	58	13
Water for life	=	30	17
Water	=	1	10
Who's in charge of your life?	=	34	11
Women at wells	=	24	7

### ***Community Development***

A home for the homeless	sj	72	16
Animators - the Link People	s	22	2-3
An integrated approach to HIV/AIDS	s	53	6-7
Asking questions	s	52	16
Big brothers and sisters	s	72	6
Building capacity – an interview	s	60	10-11
Church-based approaches to HIV preventions	s	69	10
Church-based community development	s	31	1
Communication	=	71	13
Community involvement in urban water supply	s	67	12-13
Community-led total sanitation	s	73	12-13
Community Health and Development	s	12	10-11
Community survey for AIDS awareness	s	29	10-11
Crossing the river – role play on sustainability	s	64	4
Develop a global partnership for development	s	63	16
Development sins	s	30	9
Eradicate extreme poverty and hunger	s	63	3
Encouraging change and learning	s	43	12-13
Encouraging local ownership of information	s	71	4-6
Finding the real community leaders	s	48	16
Have you brought an empty doko?	s	35	16
Health care in the community	s	74	4-5
Health Education for women in Afghanistan	s	74	5
Health promotion in Darfur, Sudan	s	73	3-5
Helping communities change	s	43	1
Holistic change in communities: a checklist	s	53	16
Holistic change in our communities	s	53	1-2
Human trafficking	s	69	6
Innovation	=	75	13
Keeping sanitation on the school agenda	s	75	10-11
Language committees	s	62	12-13
Learning priorities	s	35	12
Lessons learned in phasing out	s	64	12
Life choices	*	53	8-9
Local networking in action	*	44	8-9
Malanda: Prayer, action, reconciliation	s	68	16
Making the most of meetings	s	31	5
Managing a borehole	s	41	16
Meeting the Millennium Development Goals	s	63	1-2
Mobilising the community	s	53	3-4
Needs assessment			

Nehemiah the development worker	=	37	13
Networking organisations	s	44	2-3
Networking people with HIV/AIDS	s	44	3
Partnering with the local church	%	71	15
Peace-building and conflict transformation	s	68	10-11
Peace Promoters transform communities	s	75	1-3
Picture voting	s	53	12-13
Planning for sustainability	s j	64	1-4
Playing with babies and young children	s	72	8-10
Principles and practices	s j	64	6-7
Promote gender equality and empower women	s j	63	6-7
Recording our history	*	38	8-9
Reducing the risk of sexual violence	\$	66	5
Re-training nurses to provide healthcare for women	s	69	12-13
Sanitation and HIV	s	73	14
Sanitation and the millennium development goals	s	1-2	73
Seeing hope and bringing people together	s	68	4-5
Self-esteem	s	69	16
Self-help groups: empowering women	s	66	12-13
Setting up a community knowledge centre	s	75	14
Setting up Community Health Programmes	%	72	11
Sharing experience and learning together	sj	71	12-13
Solidarity groups in Rwanda	s	61	12-13
Some development guidelines	\$	37	13
Status of women in India	s	72	15
Steps in Development	s	22	13
Strengthening churches through good stewardship	s	64	10-11
Strengthening communities	s j	64	16
Sustainable urban health services	s	67	10-11
Support for Christian communities	-	45	6
Tele-secondary schools	sj	71	14
Ten commandments for a perfect animator	-	35	6
The beehive model for team building	s	43	10-11
The impact of parks	j	50	16
The impact of climate change on nomadic people	s	70	10-11
The Rampa fund – promoting culture in Kyrgystan	s	58	12
The value of working together	s	54	10-11
Thought-provoking approach to rural development	-	16	5
Time to celebrate – 50 <sup>th</sup> issue	s	50	1
Training in Partnership	s	22	1
Transformation through courage and partnership	s	66	16
Transforming lives	s	67	4-5
Using drama in community advocacy	*	66	8-9
Voting and Literacy	s	75	16
Wheel of Development - discussion starter	s	13	8-9
Working in groups	s	34	16
Working Together - Developing Teamwork	s	11	12
Working with the nomadic Tuareg in Niger	s	53	10-11
Working towards urban renewal	s	67	1-3

### ***Communication and Media***

Aarohan street theatre	s	58	4
Building up your library	J	37	15
Blogging	sj	71	16
Cartoon strips	s	16	12-13
Communication	=	71	13
Communicating clearly	=	40	11
Crossing over into reality	s	58	6
Crossing the river – role plan on sustainability	s	64	4
Drama for communication	s	31	31
Drama from EcoLink	%	27	14
Effective communication	sj	71	1-34
Encouraging local ownership of information	s	71	4-6
French training courses	-	42	7
Gelatine tray duplicator	*	24	8-9
How readers use Footsteps	J	40	12
Keeping sanitation on the school agenda	s	75	10-11
Land mine awareness	s	38	16
Learning priorities: ABC of radio listener-learning	s	35	12
Library improvements	-	43	7
Networking organisations	s	44	2-3
On the road with Radio Rurale - Chad	J	1	10
Poster – a gender challenge	s	66	11
Posters that encourage group discussion	*	8	6-7
Practical tips for using theatre in development	\$	58	8-9
Research in agricultural information sources	s	40	6
Results - agricultural information sources	*	40	8-9
Setting up a community knowledge centre	s	75	14
Sharing experience and learning together	sj	71	12-13
Small world theatre	s	66	15
Useful lessons for theatre in development	s	58	7
Using drama in community advocacy	*	66	8-9
Using theatre in development	s	58	1-3
Wartime communication	-	19	6-7

### ***Conflict Management***

Choosing to forgive	j	68	14
Conflict and water-shed management	J	36	15
Conflict: the long road back up	*	36	8-9
Conflicts about natural resources	s	36	1-3
Describing a conflict	\$	36	14
Forgive and the Lord forgave you	=	68	11
Forgiveness and reconciliation	s	68	6
Healing through listening	s	68	12
Historic peacemaking moves	s	45	12-13
How people respond to conflict	s	36	10
Involving outsiders	s	36	11
Loving our enemies	=	36	11
Learning to resolve conflict	s	68	1-3

Malanda: Prayer, action, reconciliation	s	68	16
Peace-building and conflict transformation	s	68	10-11
Peace Promoters transform communities	s	75	1-3
Post conflict reconstruction - Rwanda	J	36	4-5
Rebuilding after conflict	s	57	3
Seeing hope and bringing people together	s	68	4-5
The tree with healing properties	J	36	14
Walls of separation	*	68	8-9

### ***Counselling***

Coping With Stress	s	18	16
Healing through listening	s	68	12
Post-conflict reconstruction: experiences in Rwanda	s	36	4
Restoring hope	s	66	4-5
Talking with young people	s	69	5

### ***Facilitation skills***

Effective facilitation	s	60	1-3
Encouraging local ownership of information	s	71	4-6
Options for community facilitation	s	60	4-5
PILLARS Guides	%	60	14
PILLARS in Brazil	s	60	12
PILLARS training DVD	%	72	11
Using role play to learn facilitation skills	s	60	11

### ***Family Life***

Abandoned families	s	28	5
Big brothers and sisters	s	72	6
Caring for children	=	61	11
Changing Attitudes	s	38	10-11
Child migration due to AIDS	s	55	10-11
Disciplining children	s	72	14-15
Domestic violence	s	55	12-13
Early child care	s	72	1-3
Globalisation and family life	s	55	5
God the parent	=	55	11
Family Values	*	55	8-9
Fatherhood	=	72	11
Happy family checklist	?	27	7
Healing for our communities and families	s	27	10-11
Marriage	s	72	4-5
Marriage relationships	s	68	14
Memory boxes	*	61	8-9
Playing with babies and young children	s	72	8-10
Pressures on the family in a changing world	s	55	2-3
The best-kept secret – domestic violence	s	55	16
The changing role of the family	s	27	4-5

The Growing World Population	s	3	1
The happy story of my life	s	55	7
The qualities of a stable family	s	55	1
The role of the father	s	72	12-13

### ***Gender Issues***

A support system for women	s	33	16
Breaking taboos	s	69	1-2
Challenging female genital mutilation	s	69	3
Encouraging women's groups	J	39	6
Gender and sanitation	s	73	16
Human trafficking	s	69	6
Marriage relationships	s	68	14
Men, women and God	=	66	13
Now the blackboard is looking at me	s	62	10-11
Poster gender challenge	s	66	11
Promote gender equality and empower women	s j	63	6-7
Restoring hope	s	66	4-5
Re-training nurses to provide healthcare for women	s	69	12-13
Self-help groups: empowering women	s	66	12-13
Sexual Violence	j	72	5
Status of women in India	s	72	15
The Laoumbeo Restaurant	-	44	6
The role of the father	s	72	12-13
Transformation through courage and partnership	s	66	16

### ***Literacy***

Achieve universal primary education	s	63	4-5
Adult education: Who sets the agenda?	s	29	1
Case studies in literacy - Kenya, Peru and India	J	16	14-15
Definition of literacy	s	16	1
Effective writing	s	71	8-9
HIV and school children in Thailand	s	61	16
How to spell freedom	s j	62	4
Languages and communication	=	62	15
Language committees	s	62	12-13
Learning literacy skills	*	62	8-9
Literacy – a moving target	s	62	1-3
Literacy and health	s	16	3
Literacy programmes in Burkina Faso	s	16	10-11
Literacy: the Waye Kai approach in Niger	s	75	3-5
Local action for literacy	s	16	2-3
Now the blackboard is looking at me	s	62	10-11
Planning for success in literacy	s	16	6-7
REFLECT: A PLA approach to Literacy	s	29	11-12
Starting and managing literacy programmes	s	62	5
Value of literacy to the Enxet	s	62	13
Voting and Literacy	s	75	16

### ***Older People***

Ageing and development	s	39	1
Helpage International	%	39	14
Pensions for older people	-	42	7
Experiences of older people	J	39	10

### ***Participatory Techniques***

Community-led total sanitation	s	73	12-13
Effective facilitation	s	60	1-3
Encouraging local ownership of information	s	71	4-6
Exploring issues with role play	\$	58	13
Participatory research in action	s	37	16
Participatory training in Tanzania	s	29	4-5
PLA in action	s	31	3
PLA - practical techniques	*	29	8-9
Skills checklist	?	60	13
The Development Game	s	75	8-9
Transforming lives	s	67	4-5
Useful energisers	*	60	8-9
Who expects what in community participation?	s	18	14-15
Walls of separation	*	68	8-9
Working together – an exercise	\$	74	11

### ***Training***

Alayon Work Group System	s	29	12-13
Child-to-Child	%	4	4
CRUDAN's experience in facilitation training	s	60	16
Encouraging change and learning	s	43	12-13
Encouraging local ownership of information	s	71	4-6
First aid training in schools	s	75	5
Ilinanga's story	s	44	12
Pictures for training	s	22	16
PILLARS Guides	%	60	14
PILLARS training DVD	%	72	11
Planning a training programme	s	43	16
PLA - Practical Techniques	*	29	8-9
Sharing a Skill	\$	22	6
Songs for teaching health	-	26	7
The role of volunteer motivators in development	s	43	2-5
The wisdom of old and young	=	39	13
Training courses	%	43	15

### ***Visual Aids***

Kamishibai - a portable wooden theatre	\$	4	9
Lettering guide for posters	s	12	8-9
Pictures with model figures	*	19	8-9

Puppets - a case study	J	23	10
Puppets - how to make them and use them	*	23	8-9
Puppets that open their mouths	\$	3	9
The Development Game	s	75	8-9
The 'Diarrhoea' Doll	s	12	15
Three-pile sorting cards - teaching method	\$	12	16
Visual Aids for Development	s	27	12-13
Visual aids - rope and pole displays	s	40	16
Visual aids for training	*	22	8-9
Visual aids for training	*	43	8-9
Visual Effects for Health Training	s	30	8

### ***Young People***

A voice for working children	s	38	6-7
Auntie Stella – teenagers questions	%	61	15
Big brothers and sisters	s	72	6
Case study: Strengthening children's feet	J	58	13
Changing attitudes: reaching parents & community	s	38	10
Children at risk	s	28	1-4
Child-to-Child resource material	v	4	4
Defending children's rights	s	67	16
Disciplining children	s	72	16-17
Early child care	s	72	1-3
Guidelines for working with street children	s	28	10-11
Helping children realise their potential	s	61	6-7
HIV and school children in Thailand	s	61	16
Impact of HIV and AIDS on children	s	61	1-3
Involving children in agricultural work	s	4	11
Involving children in health care	s	4	1
Jesus and children	=	38	11
Learning to resolve conflict	s	68	1-3
Life on the streets	s	31	14
Playing with babies and young children	s	72	8-10
Recording our history	*	38	8-9
Reducing migration among young people	s	55	4-5
Self-esteem	s	69	16
Solidarity groups for education	-	45	7
Supporting children with HIV	s	61	4-5
Survey of children in Sri Lanka	J	38	13
Talking with young people	s	69	5
Tele-secondary schools	sj	71	14
The imagination	s	58	10-11
The River of Hope	%	72	11
The Sunflower Centre - Scripture Union Lima	s	28	12-13
Tree Surveys	s	56	16
Uganda's street children	s	28	13
Understanding the views of children	s	38	12
Vision for children	s	38	1-3
Working with children to improve water supplies	s	4	10-11

## TECHNICAL

### *Building*

Building a ferro-cement water tank	*	1	6-7
Design of hand-dug wells	*	51	8-9
Ferro cement plastering	-	21	6
Ferro-cement tank	J	30	10-11
Fibre-cement tiles	s	21	10-11
Growing walls	\$	15	16
Moulds for ferro-cement tanks	-	32	7
Nest of low cost beds	\$	16	13
Protection from lightning	s	44	16
Selecting the appropriate latrines	*	73	8-10
Water tank design for house building	\$	4	5

### *Energy Sources*

Alternative fuels	*	46	8-9
Energy-efficient cooking stoves	s	5	12
Fuel-less cookers	*	16	8-9
New ideas for cooking stoves	*	21	8-9
Saving fuel	\$	22	5
Solar Cooking in the Gambia	J	33	15
The hot pot	s	46	3

### *Food Processing*

Adding value through appropriate technology	s	65	6-7
Castor oil	-	39	6
Cereal-based oral rehydration solution	s	8	3
Crunchy peanut bars	%	35	10
Fermentation	s	32	11
Food coolers	s	21	16
Food cooler	-	50	6
Food drying	s	21	4-5
Germinated flours - 'power flour'	s	8	2-3
How to make Jam	\$	32	13
Palm nut oil press	s	46	3
Producing neem oil	\$	47	13
Soya milk	-	33	7
Traditional Methods of Food Preparation	s	8	1-2
Traditional salt	s	46	5
Wheat Bread	\$	28	14

### *Micro Enterprise*

A useful fly trap	\$	36	12
Candle making	\$	35	11

Creative ways of reusing materials	*	59	8-9
Dry lip balm	\$	35	11
Furniture wax	\$	35	11
Local environment, local crafts	s	75	6
Petroleum jelly	\$	35	11
Palm oil soap production	-	37	4
The uses of Beeswax	\$	35	10

### ***Information technology***

Access to low cost technology	j	71	11
Blogging	s	71	16
Facing the Millennium bug	s	39	16
Tele-secondary schools	sj	71	14
Using mobile phones	s	71	10-11
Why do poor people want computers?	s	43	15

### ***Tools***

Gelatine tray duplicator	*	24	8-9
Home-made incubator	\$	26	11
Home-made plant dyes	s	21	1-3
Palm nut oil press	s	46	3
Plastic bag sealer	*	57	8-9
Recycling of plastic bags	-	44	7
Siphoning Fuel	-\$	72	7
The rope washer pump for garden irrigation	s	7	10-11

### ***Transport***

Bicycle trailers	s	21	14-15
Mobility Resources - ideas for transport	%	11	9
Tricycle for disabled people	-	37	4

## **WATER**

### ***Irrigation***

Bamboo water pipes	s	45	16
Low-cost rainwater harvesting	s	46	10-12
Storing rainwater in Rajasthan	s	70	6-7
The Yatta guides of Kenya	s	41	4-5

### ***Sanitation***

Advocating for sanitation and hygiene	s	73	7
Building a pit latrine	s	30	13-14
Community-led total sanitation	s	73	12-13
Disease and sanitation	s	9	1-4

Effective sanitation projects	s	9	16
Gender and sanitation	s	73	16
Keeping sanitation on the school agenda	s	75	10-11
Low cost sanitation - case study in Lesotho	%	9	15
Making the Most of Water	\$	34	11
New Ideas in the Control of Mosquitoes	s	9	10
Planning a pit latrine	s	30	12-15
Pour-flush latrine	s/j/\$	67	6-7
Sanitation and Cleanliness for a	%	67	14
Health promotion in Darfur, Sudan	s	73	3-5
Healthy Environment			
Sanitation and HIV	s	73	14
Sanitation and the millennium development goals	s	1-2	73
Sealed-lid latrines	s	30	15
Seelampur toilet complex	p	67	2
Selecting the appropriate latrines	*	73	8-10
The work of Sulabh International	s	67	6-7
Using Water in the home	s	74	14-15
Working to improve hygiene and health in Bolivia	j	73	11
Working towards urban renewal	s	67	1-3

### ***Water Supplies***

Bamboo water pipes	s	45	16
Biosand filters	*	67	8-9
Building a ferro-cement water tank	*	30	10-11
Community involvement in urban water supply	s	67	12-13
Community water programmes	s	1	1-3
Contour barriers	*	70	8-9
Design of hand-dug wells	*	51	8-9
Fresh ideas for water ...	\$	17	5
Handpumps – a losing battle?	s	51	4-5
Hand-drilled water wells	s	51	10
Ideas for purifying water - SODIS	s	51	12-13
In search of water	-	20	4
Knotty problem of haunted wells	-	14	7
Making the most of water	s	34	11
Managing a borehole	s	41	16
Moringa	-	69	7
Oil drum water filter	-	34	5
Problems from lack of clean water	\$	1	4
Rain harvesters	F-	48	5
Staying Healthy	s	74	8
Storing rainwater in Rajasthan	s	70	6-7
Sustainable technology (biological sand filter)	-\$	71	7
The household slow sand filter	\$	35	11
The three legs?	s	30	1-3
The Yatta guides of Kenya	s	41	4-5
Three-pot system for clean water	\$	1	5
Use of Moringa oil to purify water	s	28	16

Using Water in the home	s	74	14-15
Water collection and storage	s	51	11
Water for rural communities	%	1	11
Water for the urban poor	s	51	1-3
Water programme in Saradidi, W Kenya	J	1	3
Why pay for water services?	s	30	18-19
Working with children to improve water supplies	s	4	10-11