

Topic:	Water Safety Plans: Step 4: Selecting options		
Step No:	4	Level No:	1
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Gender role analysis



Print the pictures in [Tools: Step 4: Level 1: No 1](#), [Tools: Step 3: Level 1: No 2](#), [Tools: Step 3: Level 1: No 3](#) and [Tools: Step 3: Level 1: No 4](#) (the solutions). Explain the pictures. Give the group the task using these words:

'You will see that I have pictures of a man, a woman, and a man and a woman together. You have also been given the pictures we have looked at for what we need to do to protect our water sources and to protect our water during transportation and at point of use. Discuss in your group who would normally do each task. I will put these pictures in different locations around our area here. When you agree in your group who does each task, put the task drawing underneath the drawing of the man, woman or couple based on what you decide. The drawing of the man and woman together means that both sexes perform the task.'

Facilitate a group discussion on who does what tasks, the workloads of men and women, the advantages and disadvantages of changing tasks done by men and women, and the potential for changing the tasks done by men or women. Explain too that if, for example, the woman is the one to look after the water in the home, then monitoring what happens to water in other people's homes is probably best done by a woman. This exercise therefore helps them to decide responsibilities in their action and monitoring plans.