



How to use Reveal	
1. Introduction: welcome to Reveal	4. Translating and changing tools
2. Contents	5. Using Reveal alongside a CCM process
3. Facilitation skills	6. Community assessment tools

Tool reference (by primary theme)	Tool name	Awareness raising	Children & youth	Climate & environment	Conflict & peace-building	Corruption & governance	Disaster risk management	Discrimination & inclusion	Food & livelihoods	Gender & sexual violence	Health & HIV	Influencing decision-makers	Migration & trafficking	Water, sanitation & hygiene
		Other themes the tool addresses												

Section A1: Revealing hidden issues - information for facilitators

A1: Children & youth-1	Revealing the need to protect children: information for facilitators		✓											
A1: Climate & environment-1	Revealing climate change: information for facilitators			✓			✓							
A1: Climate & environment-2	Revealing environmental degradation: information for			✓			✓							✓

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	facilitators													
A1: Conflict & peacebuilding-1	Revealing conflict: information for facilitators				✓									
A1: Corruption & governance-1	Revealing corruption: information for facilitators					✓								
A1: Disaster risk management-1	Revealing fatalistic beliefs about disasters: information for facilitators			✓			✓	✓						
A1: Discrimination & inclusion-1	Revealing stigma towards people with disabilities: information for facilitators							✓						
A1: Gender & sexual violence-1	Revealing violence against women and girls: information for facilitators							✓		✓			✓	
A1: Gender & sexual violence-2	Revealing female genital mutilation: information for facilitators							✓		✓				
A1: Gender & sexual violence-3	Revealing inequality between men and women: information for facilitators							✓		✓				

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A1: Health & HIV-1	Revealing HIV: information for facilitators							✓			✓		✓	
A1: Health & HIV-2	Revealing leprosy: information for facilitators							✓			✓			
A1: Migration & Trafficking-1	Revealing migration: information for facilitators												✓	
A1: Migration & Trafficking-2	Revealing human trafficking (slavery): information for facilitators									✓			✓	
A1: Water, sanitation & hygiene-1	Revealing sanitation: information for facilitators									✓	✓			✓
Section A2: Activities to reveal hidden issues														
A2: Children & youth -1	Using the media to talk about child protection		✓											
A2: Children & youth -2	Drama on child marriage	✓	✓							✓				
A2: Children & youth -3	Discussing standards for child protection		✓											
A2: Climate &	Different ways of adapting to climate			✓			✓		✓					✓

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environment-1	change													
A2: Climate & environment-2	Raising awareness of environmental change	✓		✓										
A2: Climate & environment-3	Slides and ladders – helping or harming the environment?	✓		✓										
A2: Climate & environment-4	Linking climate change, environmental degradation, food, water and disasters			✓			✓		✓					✓
A2: Climate & environment-5	How is our environment changing?			✓					✓					✓
A2: Climate & environment-6	Mapping our past, present and future environments			✓					✓					✓
A2: Disaster risk management-1	The need to prepare – reducing the effects of disasters						✓							
A2: Disaster risk management-2	Disasters ball game – understanding shocks and stresses						✓	✓						
A2: Discrimination & inclusion-1	Understanding vulnerability and disability							✓						

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A2: Gender & sexual violence-1	Understanding how men and women use their time									✓				
A2: Gender & sexual violence-2	Exploring men and women's control over resources									✓				
A2: Gender & sexual violence-3	Why address violence against women and girls (VAWG)?									✓				
A2: Gender & sexual violence-4	What are the causes and consequences of VAWG?									✓				
A2: Gender & sexual violence-5	Exploring gender roles and power							✓		✓				
A2: Gender & sexual violence-6	Men and women: listening to one another									✓				
A2: Health & HIV-1	HIV counselling and testing							✓			✓			
A2: Health & HIV-2	How HIV spreads									✓	✓			
A2: Health & HIV-3	My supporters: tackling HIV stigma							✓			✓			
A2: Health & HIV-4	How HIV affects livelihoods								✓		✓			

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A2: Migration & trafficking-1	Exploring the risks and opportunities of migration (talking cube)												✓	
A2: Migration & trafficking-2	Making decisions about money												✓	
A2: Migration & trafficking-3	Understanding vulnerability to human trafficking (slavery)									✓			✓	
A2: Migration & trafficking-4	The lies traffickers tell									✓			✓	
Section B: Bible studies														
B: Awareness raising-1	How to write and lead a Bible study	✓												
B: Awareness raising-2	Assessing the city (planning projects and actions)	✓					✓							
B: Children & youth-1	Caring for children		✓											
B: Children & youth-2	God's view of children		✓											
B: Climate & environment-1	Biodiversity			✓										
B: Climate &	Caring for God's			✓										

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environment-2	world													
B: Climate & environment-3	Caring for our environment			✓										
B: Climate & environment-4	Stewardship of the land			✓					✓					✓
B: Conflict & peacebuilding-1	Christ triumphs over conflict				✓			✓						
B: Conflict & peacebuilding-2	Love your enemies				✓			✓						
B: Conflict & peacebuilding-3	Unity in Christ				✓			✓						
B: Disaster risk management-1	Fatalism – can we avoid disasters?						✓							
B: Disaster risk management-2	Noah – lessons in preparedness						✓							
B: Disaster risk management-3	Preparing for disaster						✓							
B: Disaster risk management-4	God of justice and mercy						✓					✓		
B: Disaster risk management-5	God’s provision for the future						✓		✓					
B: Discrimination & inclusion-1	Attitudes towards disease and difference							✓		✓	✓			

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B: Discrimination & inclusion-2	Loving the outcast							✓		✓	✓			
B: Discrimination & inclusion-3	Caring for widows and orphans							✓		✓				
B: Discrimination & inclusion-4	Disabilities – knowing our true value							✓			✓			
B: Discrimination & inclusion-5	Each of us is special to God							✓		✓				
B: Food & livelihoods-1	A wise choice of diet								✓		✓			
B: Food & livelihoods-2	God’s provision of healthy food								✓		✓			
B: Gender & sexual violence-1	Gender and restoring relationships									✓				
B: Gender & sexual violence-2	Wonderfully made (FGM/C)							✓		✓				
B: Gender & sexual violence-3	God’s view of women							✓		✓				
B: Gender & sexual violence-4	God’s view of men									✓				
B: Gender & sexual violence-5	Men, women and God							✓		✓				

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B: Gender & sexual violence-6	Men, women, love and submission							✓		✓				
B: Gender & sexual violence-7	Protecting those vulnerable to sexual violence									✓				
B: Gender & sexual violence-8	Sexual violence in the Bible – the story of Tamar									✓				
B: Health & HIV-1	HIV and AIDS and the glory of God							✓			✓			
B: Health & HIV-2	Healing from leprosy is at the heart of the Gospel							✓			✓			
B: Health & HIV-3	Jesus and people affected by leprosy							✓			✓			
B: Influencing decision-makers-1	Advocacy work											✓		
B: Influencing decision-makers-2	Being an advocate											✓		
B: Influencing decision-makers-3	Fighting injustice											✓		
B: Influencing decision-makers-4	The role of the church in advocacy											✓		
B: Migration & trafficking-1	Migration												✓	

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B: Water, sanitation & hygiene-1	Hygiene										✓			✓
B: Water, sanitation & hygiene-2	Sanitation										✓			✓
B: Water, sanitation & hygiene-3	Water for blessing													✓
B: Water, sanitation & hygiene-4	Water for life													✓
Section C1: Revealing ways of taking action														
C1: Awareness raising-1	Ways of taking action	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
C1: Awareness raising-2	Story telling	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
C1: Awareness raising-3	Writing a community drama	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
C1: Food & livelihoods-1	Community action groups (summary)	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
C1: Influencing decision-makers-1	Advocacy – communicating with people in power											✓		
C1: Influencing decision-makers-2	Mobilising people											✓		
C1: Influencing	Working with the	✓										✓		

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decision-makers-3	media													
C1: Influencing decision-makers-4	Making the most of meetings with decision-makers											✓		
Section C2: Guidance and support for action														
C2: Children & youth -1	Establishing a school		✓											
C2: Climate & environment-1	Composting			✓					✓					
C2: Climate & environment-2	Establishing a tree nursery			✓					✓					
C2: Climate & environment-3	Local record-keeping on environmental change			✓										
C2: Conflict- & peacebuilding-1	Analysing conflict				✓									
C2: Corruption & governance-1	Monitoring government spending					✓								
C2: Corruption & governance-2	Tackling bribery					✓								
C2: Disaster risk management-1	Flood-resistant buildings						✓							

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C2: Food & livelihoods-1	Savings and credit groups								✓	✓				
C2: Food & livelihoods-2	Keeping livestock								✓					
C2: Food & livelihoods-3	Poultry keeping								✓					
C2: Food & livelihoods-4	Improved cooking stoves			✓					✓	✓	✓			
C2: Food & livelihoods-5	Conservation agriculture			✓					✓					
C2: Food & livelihoods-6	Starting a business								✓					
C2: Food & livelihoods-7	Community grainbanks			✓			✓		✓					
C2: Food & livelihoods-8	Developing rural home gardens			✓					✓					
C2: Food & livelihoods-9	Developing urban home gardens			✓					✓					
C2: Food & livelihoods-10	Reducing losses after harvest								✓					
C2: Food & livelihoods-11	Processing and preserving fresh produce								✓		✓			

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C2: Food & livelihoods-12	Community action groups	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
C2: Food & livelihoods-13	Protecting crops from flooding						✓		✓					
C2: Health & HIV-1	Community support groups							✓		✓	✓			
C2: Migration & trafficking-1	Protecting our communities from human trafficking									✓	✓		✓	
C2: Water, sanitation & hygiene-1	Rainwater harvesting									✓	✓			✓
C2: Water, sanitation & hygiene-2	Protecting a spring (a water source)										✓			✓
C2: Water, sanitation & hygiene-3	Constructing a hand-dug well										✓			✓
C2: Water, sanitation & hygiene-4	Selecting and building latrines									✓	✓			✓
C2: Water, sanitation & hygiene-5	Community involvement in siting and constructing boreholes													✓